



JOHNSONVILLE HIGH

237 South Georgetown
Johnsonville, SC 29555

Grades	9-12 High School	
Enrollment	441 Students	
Principal	Stevie Phillips	843-386-2707
Superintendent	Dr. D. John Morris	843-386-2358
Board Chair	Darren Timmons	843-386-2358

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	Below Average
2009	Good	At-Risk
2008	Excellent	Excellent
2007	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
11	8	20	1	1

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	81.0%	81.4%	77.9%	75.4%	77.9%	77.4%
Passed 1 subtest (%)	13.0%	11.3%	17.2%	13.2%	11.5%	13.1%
Passed no subtests (%)	6.0%	7.2%	4.9%	11.3%	10.9%	10.1%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	97.8%	91.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	125	106	267	287
Number of Graduates in Cohort	106	90	188	195
Rate	84.8%	84.9%	71.3%	70.7%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	125	N/A	281
Number of Graduates in Cohort	N/A	109	N/A	197
Rate	N/A	87.2%	N/A	69.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	88.5%	75.8%
English 1	69.5%	63.5%
Biology 1/Applied Biology 2	59.8%	66.5%
Physical Science	58.1%	55.1%
US History and the Constitution	37.3%	45.2%
All Tests	62.3%	61.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=441)				
Retention rate	1.2%	Up from 0.2%	3.8%	3.4%
Attendance rate	99.0%	Down from 99.4%	95.1%	95.0%
Served by gifted and talented program	13.9%	Down from 15.9%	14.2%	12.4%
With disabilities other than speech	11.0%	Down from 14.1%	11.0%	9.9%
Older than usual for grade	6.5%	Down from 8.7%	7.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.7%	0.9%
Enrolled in AP/IB programs	18.5%	Up from 17.1%	13.6%	13.0%
Successful on AP/IB exams	42.6%	Down from 55.3%	51.1%	51.7%
Eligible for LIFE Scholarship	29.2%	Down from 53.3%	30.2%	30.1%
Annual dropout rate	2.9%	Down from 3.3%	2.9%	2.5%
Career/technology students in co-curricular organizations	2.1%	Up from 1.6%	1.7%	2.9%
Enrollment in career/technology courses	160	Down from 267	362	419
Students participating in work-based experiences	9.6%	Down from 23.8%	9.9%	7.2%
Career/technology students attaining technical skills	91.3%	Up from 89.8%	81.2%	83.0%
Career/technology completers placed	96.0%	Down from 96.6%	97.9%	98.4%
Teachers (n=24)				
Teachers with advanced degrees	75.0%	No Change	60.4%	61.1%
Continuing contract teachers	100.0%	Up from 89.3%	84.6%	80.6%
Teachers returning from previous year	91.7%	Up from 87.1%	87.9%	86.5%
Teacher attendance rate	96.1%	Up from 95.4%	95.6%	95.5%
Average teacher salary*	\$46,933	Down 0.8%	\$46,884	\$46,884
Professional development days/teacher	11.3 days	Down from 11.8 days	10.8 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	27.5 to 1	Down from 27.7 to 1	27.6 to 1	26.5 to 1
Prime instructional time	93.7%	Up from 92.9%	89.9%	89.3%
Dollars spent per pupil**	\$8,774	Down 4.0%	\$7,383	\$7,804
Percent of expenditures for teacher salaries**	52.7%	Up from 48.2%	56.8%	58.0%
Percent of expenditures for instruction**	56.3%	Down from 56.4%	60.0%	60.6%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Down from 98.3%	97.3%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	92	97.8%	571	62.3%	125	84.8%	No
Gender							
Male	42	100.0%	310	59.0%	62	87.1%	N/A
Female	50	96.0%	258	66.3%	63	82.5%	N/A
Racial/Ethnic Group							
White	68	98.5%	390	69.5%	84	84.5%	N/A
African American	24	95.8%	167	46.1%	38	86.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	11	54.5%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	11	81.8%	63	38.1%	13	76.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	44	95.5%	368	56.0%	61	78.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

This has been another banner year at Johnsonville High School. The credit to our success goes to our outstanding students who have the support of a great community and school staff that continues to offer them a great learning environment. For the third year in a row, our motto is "Raising the Bar" in hopes to encourage us to approach new ideas with great enthusiasm and to continue the academic and athletic success that has made Johnsonville High School the pride of the Pee Dee Area. Among our accomplishments are the following:

One hundred percent of the Class of 2011 passed all parts of the state's Exit Exam. This is the third year in a row that we have cleared this academic hurdle. Of the Class of 2011, sixty-five percent were awarded state scholarships in the amount \$1,328,000 with five of these students being awarded the prestigious Palmetto Fellows Scholarship for outstanding academic achievement. The JHS mock trial team won first place in the regional competition and competed successfully in the state competition. During these competitions, several of our students were recognized for their superior performances. The school's math team also received accolades for placing second at the Pee Dee Regional High School Mathematics Tournament held at Francis Marion University and also winning, for the second year in a row, the Williamsburg Technical College "Einstein" Math Competition. Academically, the school received the "Palmetto Gold Award" from the State Department of Education for excellent results in closing the achievement gaps. The school also received an "excellent" rating on the school report card, mainly for the improved graduation rate at the school which was 12% above the state average. JHS was recently recognized by the State Department of Education as a 2009-2010 Red Carpet Award winner for outstanding customer service and improved community relations.

The sports teams continue to thrive at Johnsonville High School. This year the school won regional championships in volleyball, girls' basketball, girls' and boys' track. This year the volleyball team was also lower-state runner-up and the girls' track team won their thirteenth state championship, the state record for state track championships.

Johnsonville High School is very proud to have ten teachers who have received their National Board Certification. This is one of the highest percentages in the state. Currently, we have three teachers on staff who have received the Presidential Award of Excellence in Math and Science.

Johnsonville High School exists in order to help each student to develop their fullest potential and reach their optimum intellectual, physical, aesthetic, moral, and social development. The school's curriculum provides opportunities for frequent and varied student participation in school events, with adjustments being made according to the individual abilities and needs of the students. Likewise, in accordance with the State Department of Education mandates, our courses curriculum has been correlated with the state standards.

Stevie Phillips, Principal
DeJuan Hinson, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	88	31
Percent satisfied with learning environment	73.1%	83.0%	86.7%
Percent satisfied with social and physical environment	96.2%	92.0%	93.3%
Percent satisfied with school-home relations	73.1%	86.4%	83.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Adequate Yearly Progress	No
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This school met 12 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	130	100.0	8.7	36.5	31.7	23.0	63.5	63.5	68.0	No	Yes
Male	74	100.0	8.6	44.3	28.6	18.6	54.3	54.3	63.1	N/A	N/A
Female	56	100.0	8.9	26.8	35.7	28.6	75.0	75.0	73.1	N/A	N/A
White	82	100.0	4.9	29.6	35.8	29.6	71.6	71.6	79.4	Yes	Yes
African American	43	100.0	17.5	50.0	22.5	10.0	45.0	45.0	51.7	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	18	100.0	33.3	44.4	16.7	5.6	22.2	22.2	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	79	100.0	13.3	48.0	26.7	12.0	49.3	49.3	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	130	100.0	18.3	34.9	27.0	19.8	56.3	56.3	62.3	No	Yes
Male	74	100.0	20.0	32.9	27.1	20.0	55.7	55.7	61.4	N/A	N/A
Female	56	100.0	16.1	37.5	26.8	19.6	57.1	57.1	63.2	N/A	N/A
White	82	100.0	12.3	33.3	25.9	28.4	63.0	63.0	75.3	Yes	Yes
African American	43	100.0	30.0	40.0	27.5	2.5	42.5	42.5	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	18	100.0	61.1	33.3	5.6	N/A	11.1	11.1	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	79	100.0	24.0	41.3	26.7	8.0	46.7	46.7	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	130	99.2	59.7	17.1	7.8	15.5	23.3	N/A	N/A	N/A	N/A
Male	74	98.6	65.8	9.6	8.2	16.4	24.7	N/A	N/A	N/A	N/A
Female	56	100.0	51.8	26.8	7.1	14.3	21.4	N/A	N/A	N/A	N/A
White	82	98.8	48.1	18.5	12.3	21.0	33.3	N/A	N/A	N/A	N/A
African American	43	100.0	83.7	11.6	N/A	4.7	4.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	18	100.0	72.2	22.2	5.6	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	43	100.0	74.4	11.6	4.7	9.3	14.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	97	100.0	10.5	36.8	30.5	22.1	61.1	61.1	65.9
	2011	130	100.0	8.7	36.5	31.7	23.0	63.5	63.5	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	97	100.0	13.7	29.5	34.7	22.1	68.4	68.4	62.3
	2011	130	100.0	18.3	34.9	27.0	19.8	56.3	56.3	62.3

* Adjusted to account for natural variation in performance.